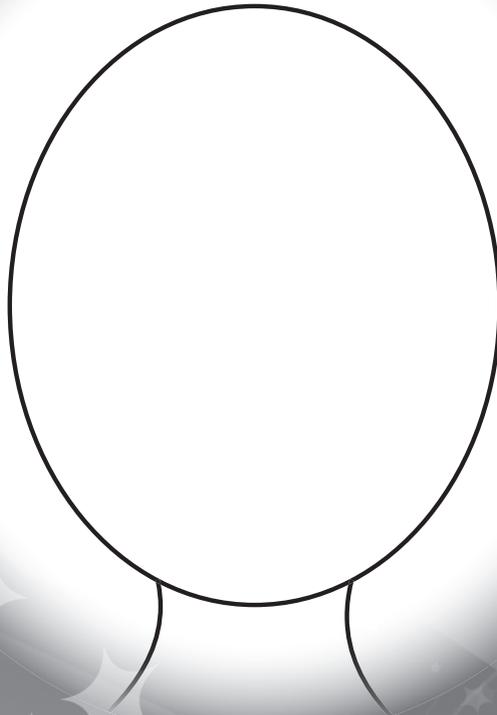


# Kid's Box 1

# Language Portfolio

Name: \_\_\_\_\_

Age: \_\_\_\_\_



**Karen Elliott**  
with Caroline Nixon  
and Michael Tomlinson

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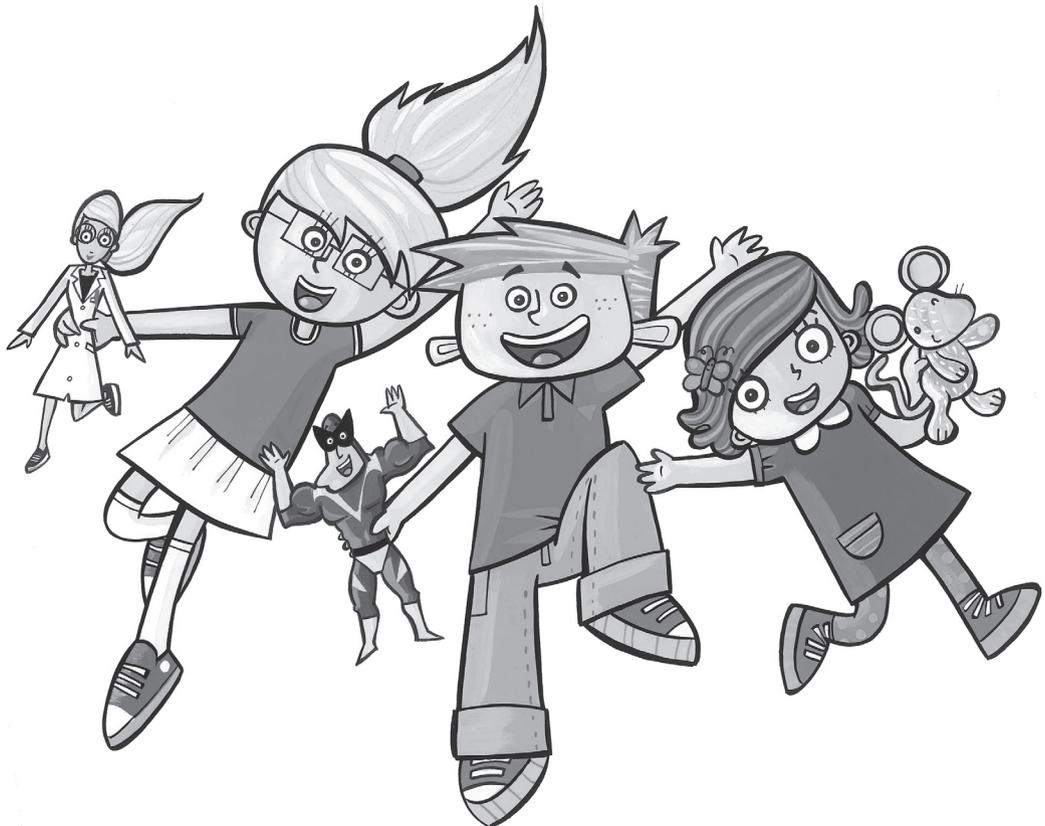
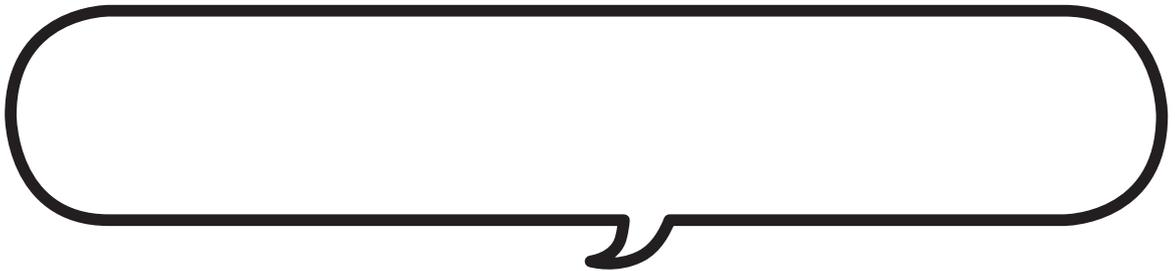


# About me

School: \_\_\_\_\_

Class: \_\_\_\_\_

Write 'hello' in your language(s).



# My language skills

Match the pictures.

Listening	
Reading	
Speaking	
Writing	



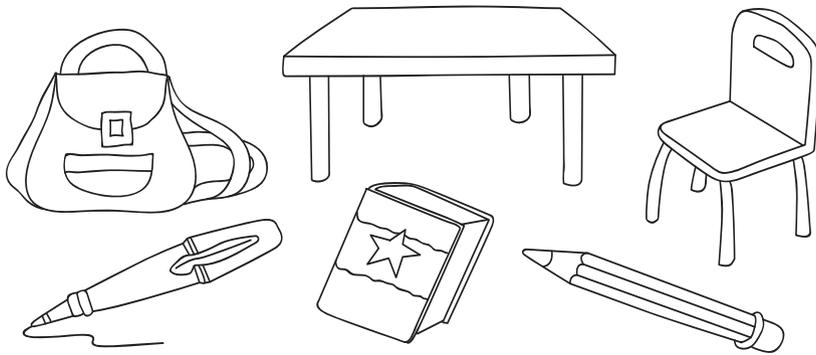
# I can ...

# Units 1-3

1 Listen and point.

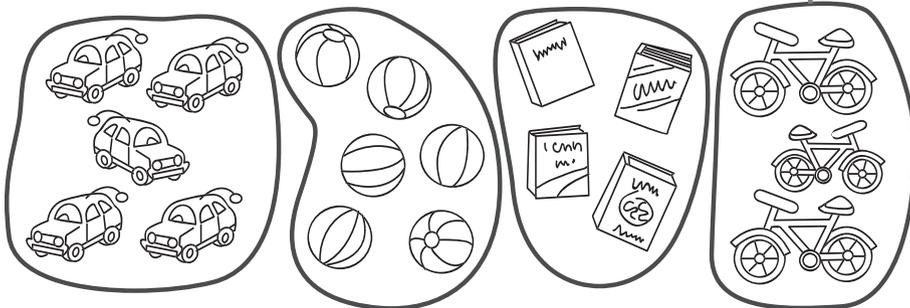
1 2 3 4 5  
6 7 8 9 10

2 Say the words.



3 Read and match.

3 4 5 6



4 Write.

My name's \_\_\_\_\_ .  
I'm \_\_\_\_\_ years old.

Colour the face:  
I can do it!



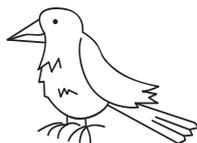
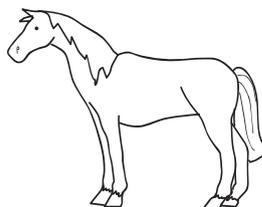
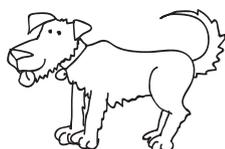
# I can ...

# Units 4-6

1  Listen and point.



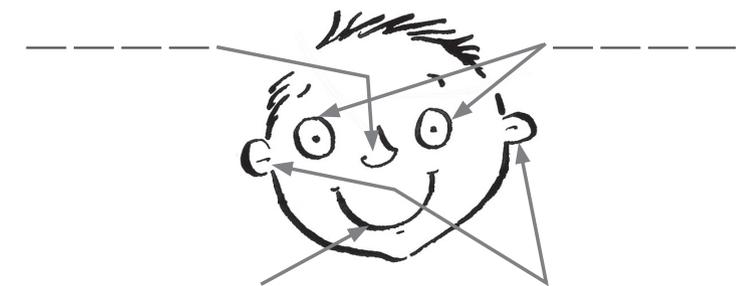
2  Say the words.



3  Read and draw.

A small fish	A big fish

4  Write the words.



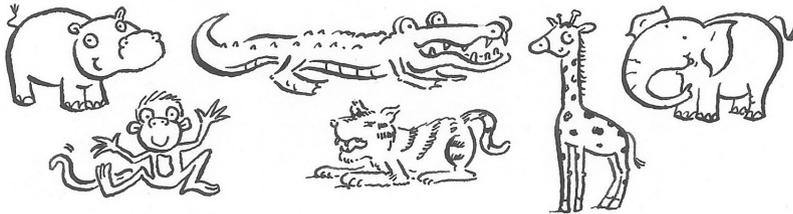
eyes  
ears  
nose  
mouth

Colour the face:  
I can do it!



# I can ... Units 7-9

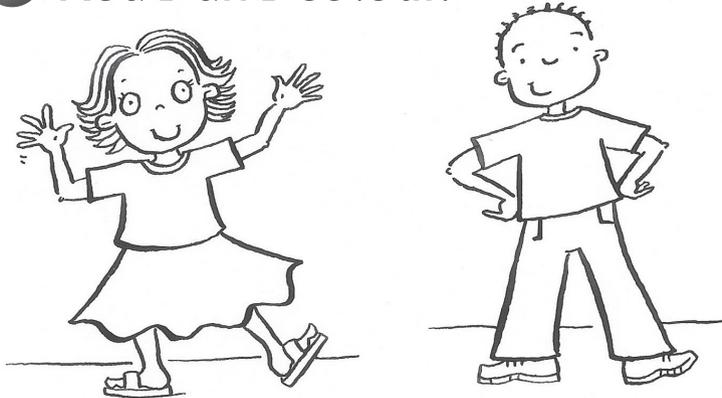
1  Listen and point.



2  Say the words.



3  Read and colour.



She's got a yellow T-shirt and a blue skirt.

He's got a green T-shirt and red trousers.

4  Write what you can do.

I can \_\_\_\_\_ .

Colour the face:  
I can do it!

1



2



3

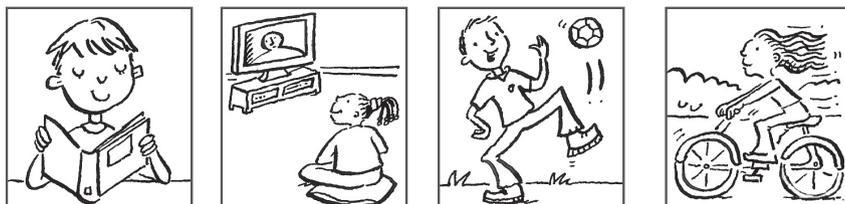


4

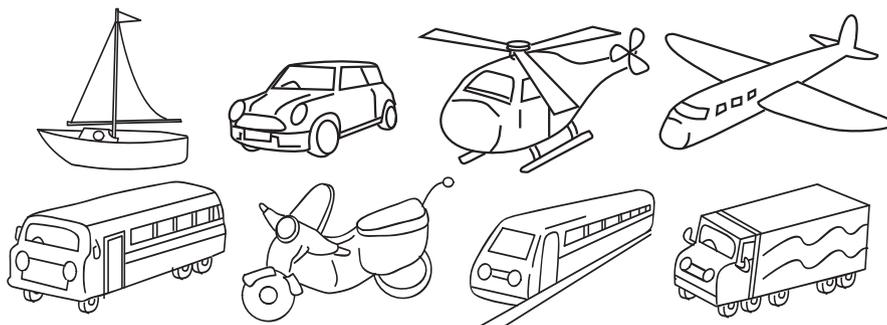


# I can ... Units 10-12

1  Listen and point. What are they doing?



2  Say the words.



3  Read and draw.



She's eating an ice cream.



He's eating an apple.

4  Write three foods you like.

I like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Colour the face:  
I can do it!

1



2



3



4



# English and me

Colour the face. English is:



OK



Good



Great



Fantastic

An English song I can sing:

\_\_\_\_\_



An English book I can read:

\_\_\_\_\_



English words I know:

Wow!

\_\_\_\_\_

\_\_\_\_\_

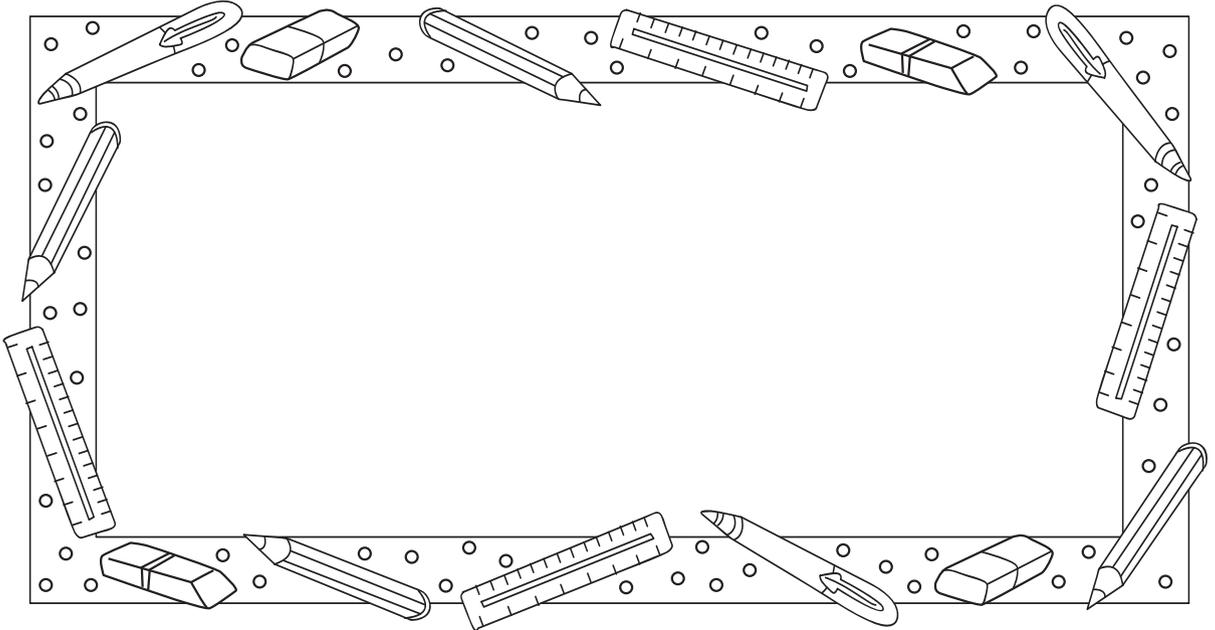
\_\_\_\_\_

\_\_\_\_\_



# My classroom

Draw a picture of your classroom.



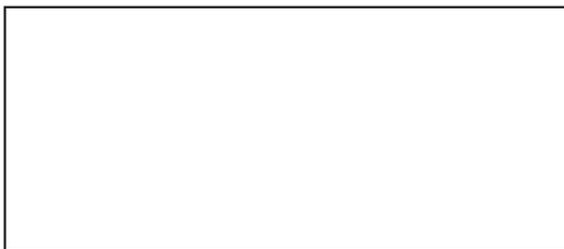
Now draw your school things.



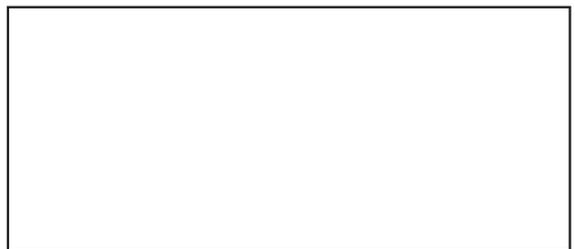
My bag.



My table.



My pencil case.

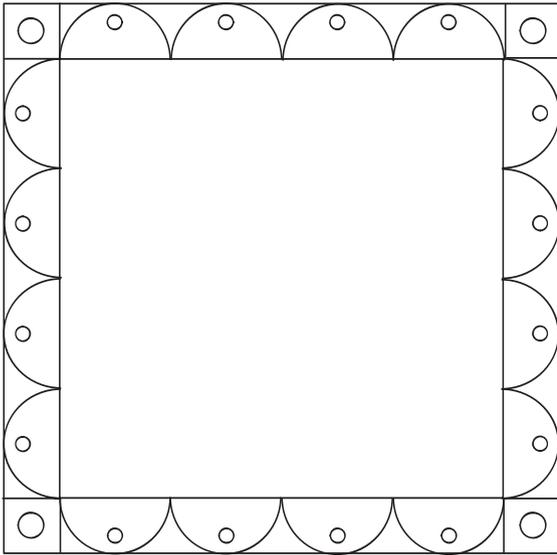


My eraser.

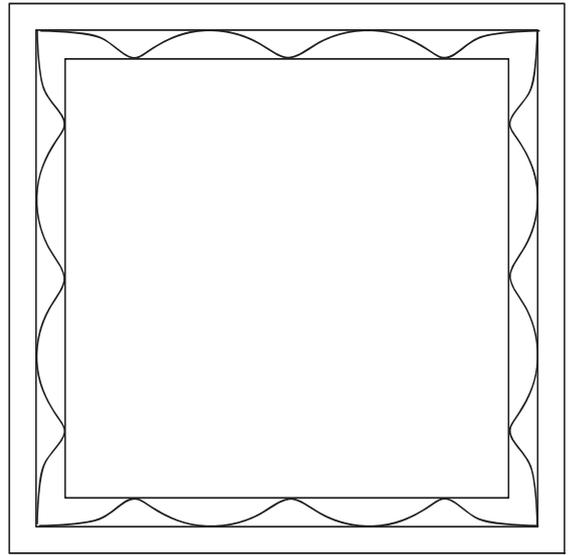


# About me

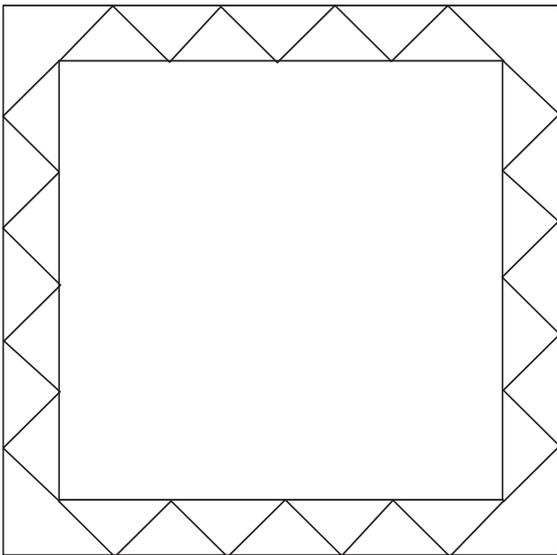
Draw or stick pictures of your favourite things.



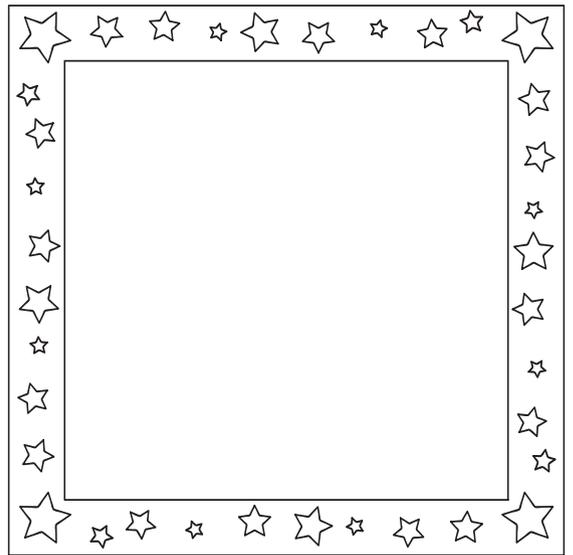
My favourite number.



My favourite colour.



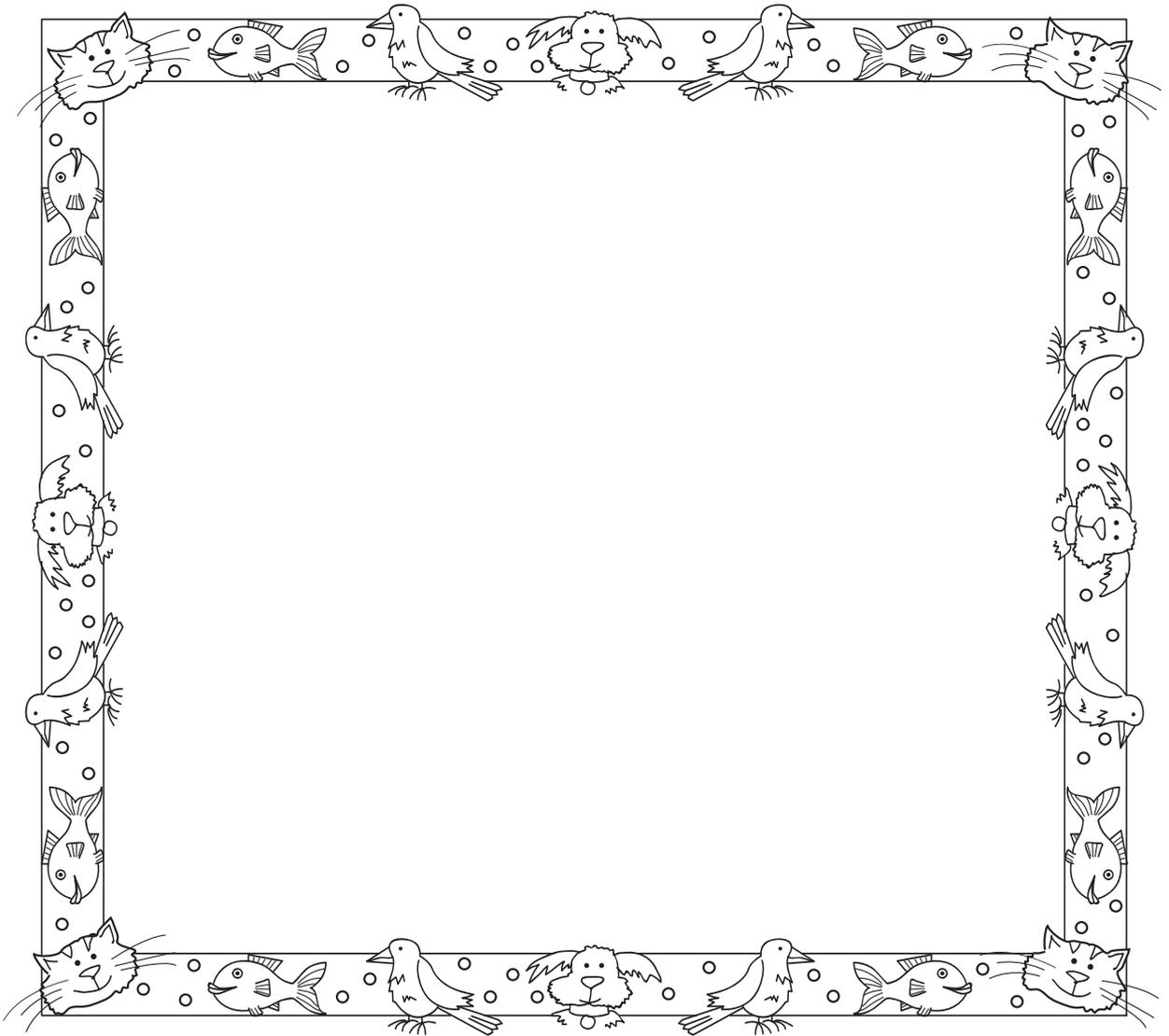
My favourite toy.



My favourite animal.

# My pet

Draw a picture of your favourite pet.



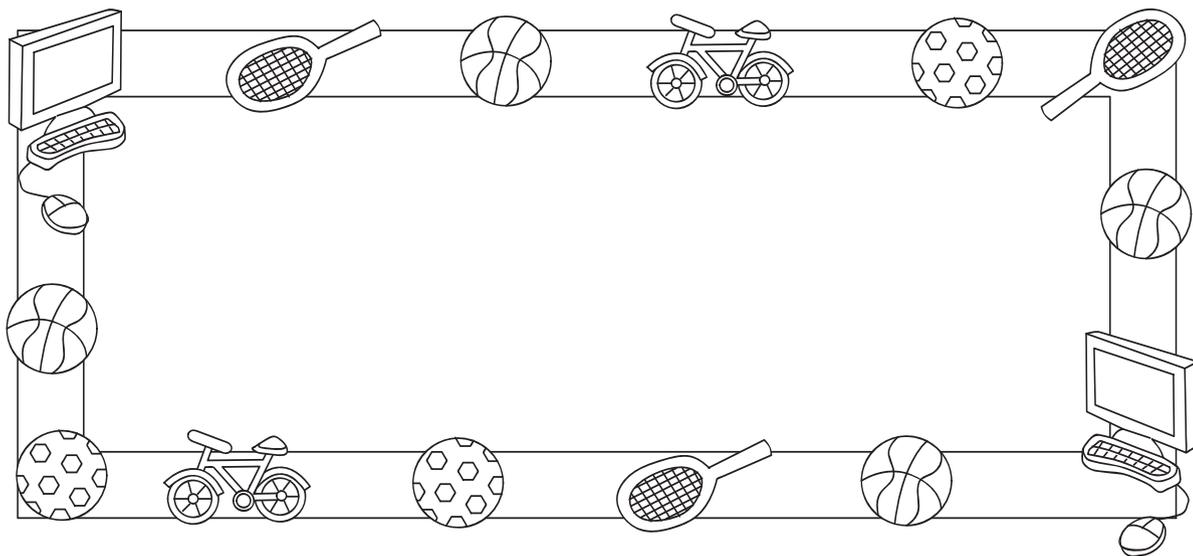
Animal: \_\_\_\_\_

Name: \_\_\_\_\_

Colour: \_\_\_\_\_

# Fun time

Draw a picture of something you like doing.



Answer the questions. Tick (✓) the boxes.

Can you ...



... play football?

Yes  No



... swim?

Yes  No



... play the guitar?

Yes  No



... ride a bike?

Yes  No

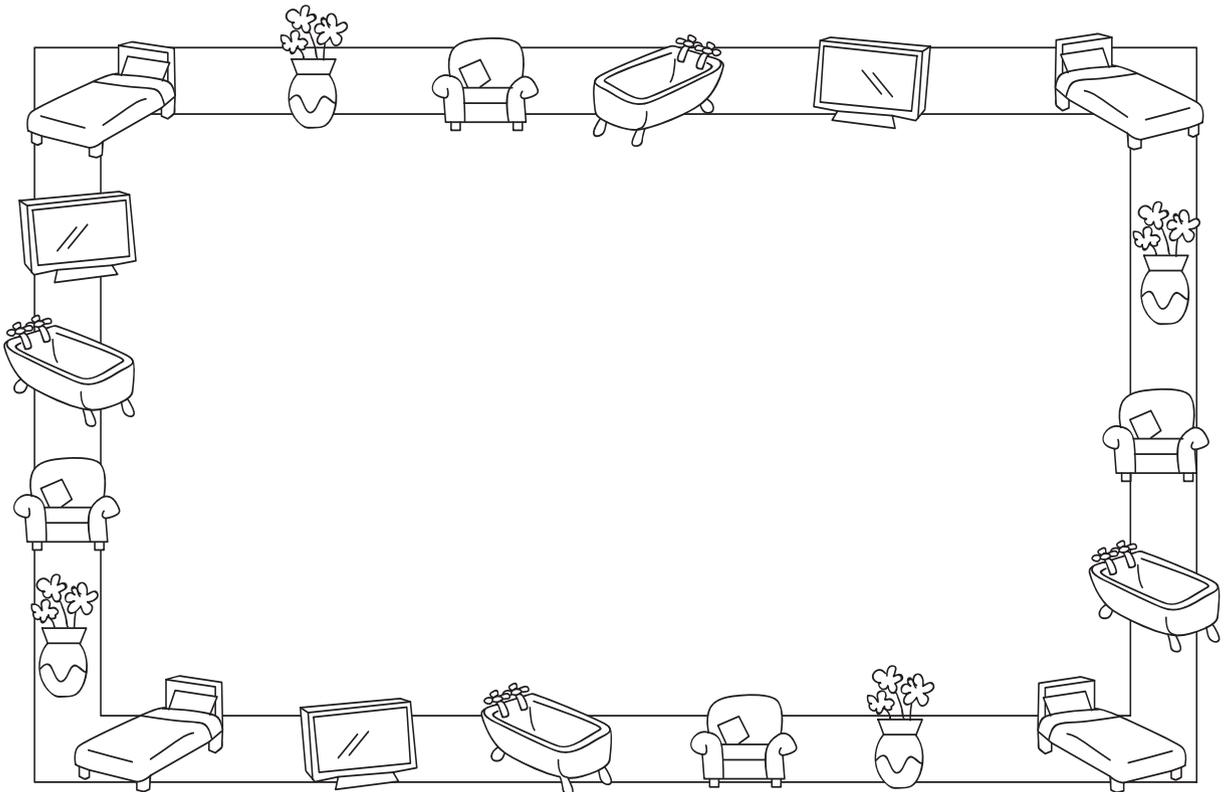


... play tennis?

Yes  No

# My house

Draw a picture or stick a photo of your house.



Tick (✓) the boxes.

My house is big  small .

My house has got a kitchen  a living room

a hall  a dining room  a bathroom

bedrooms .

How many bedrooms are there?

1  2  3  4  More!

# Food

Draw or stick pictures of food. Can you write the food words?

	 I like ...	 I don't like ...
         		          

Second Edition

# Kid's Box 1

# Language Portfolio

This Language Portfolio allows your pupils to build a record of their progress through the school year.

The content follows the units of **Kid's Box** and the structure corresponds to that outlined by the Council of Europe's European Language Portfolio.

Please visit our website to download the Language Portfolio teaching notes.

[www.cambridgekidsbox.es](http://www.cambridgekidsbox.es)



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